

### The INPRO CF projects for 2022

Team Belgium (AP University of Applied Sciences) has been in charge of developing the INPRO CF.

**The INPRO Competency Framework (INPRO CF)** is an adopted and adapted version of the WHO Rehabilitation Competency Framework (RCF) and also based on existing interprofessional competency frameworks. The focus on interprofessional education AND practice of the INPRO CF is one of the main important additions.



### Project 2022 overall

The INPRO CF is based on literature and expertise, now it is time to evaluate the INPRO CF in different settings. BLOG #nr4 described our 1<sup>st</sup> project where the INPRO CF was tested in one education setting in 2022: the international interprofessional online learning intervention in education, and it will be organised again coming November 2022. For the evaluation of the use of the INPRO CF, in total 9 projects will be organised throughout the whole year. In 3 different countries, each country run 3 projects in 2022.



**The Netherlands:** in this project at the Hanze UAS the INPRO CF will be in curriculum development of different healthcare studies. The project of Revalidatie Friesland is depending on the needed competencies of health care professionals in the daily work field. The

common project is to see the implementation of the INPRO CF in the internship on the learning ward of Revalidatie Friesland.



**Austria:** the repetition of the international interprofessional online learning intervention in autumn 2022 at St. Pölten UAS. There will be some adaptations according to the feedback that is received during the

intervention last year. Moha will have a project where employees will be evaluated with the selected behaviors of the INPRO CF. The strength of the combination is working with the INPRO CF both in

education as in practice. The common project between the two partners are the internships where different healthcare professional students are integrated.



**Finland:** JAMK have their future factory projects in which is a brand new concept the INPRO CF is a part of. It is under development, and planned is the integration at the end of 2022. It involves a place where students interprofessional

work together on a patient case. Coronaria has a project in one team were the head started with mapping strengths, weaknesses, threats and benefits of the team. Interprofessional competencies are very important. Together which what specific behaviors are suitable for such a team and mapping which are missing. The strength of the combination can be found in the internships were education and practice meet each other.

### What will this all bring into our INPRO CF?

The mayor benefit of all those different projects is that the INPRO CF is tested in practice. The INPRO CF final version will be based on scientific literature, experts in the field and practice experience in education setting as well as in work field setting. All nine projects will provide a lot of feedback and possible adjustments for the final version of the INPRO CF. The INPRO CF as main framework suitable for both educational setting and work field setting is the aim, and thanks to all these upcoming projects we will find out this year if this will work out well!

Stay tuned and/or register at [www.inproproject.eu](http://www.inproproject.eu)

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